

Transition Planning Timeline

Age	Task
12	Vocational Assessment Level I – Required for all students with disabilities. Parent Involvement (annual) ~ Update parent interview annually and let parents know that transition services will be incorporated into the IEP at age 14-15 and annually thereafter.
12-18	Student Self-Advocacy – educate students to actively participate in IEP meetings (annual) Develop and update Career Plan (annual) Investigate SSDI/SSI/Medicaid programs
14-15 These elements continue annually	Measurable Post-Secondary Goals developed with the student Transition components added to the IEP Coordinated Set of Transition Activities – IEP identifies needed transitions services and activities Students invited to attend IEP meetings – encourage attendance and help them prepare Copies of work related documents are available: ~ Social Security card, birth certificate, working papers (if appropriate), personal ID card Obtain parental consent so that the appropriate adult agency representatives can be involved
14-21	Guidance Plan Vocational Assessment Level II, as needed Consider the need for residential opportunities Visit supportive community agencies and organizations
15-20	Students consider employment/volunteer experiences
16-21	Develop Transportation/Mobility Strategies such as: ~ Independent travel skills training, obtaining a driver's license, use of public transportation
16-18	Consider guardianship or age of majority issues Investigate Post School opportunities (further education, vocational training, college, military, etc.).
16-21	Involve VESID/CBVH, within two years of school exit
17-21	Apply for post-school college and other educational training programs
18	Re-apply for SSI, as appropriate Investigate work incentives Review health insurance coverage; inform insurance company of son/daughter disability; and investigate rider of continued eligibility Male students register for Selective Service Register to vote